

## Our Inclusive Practice Commitments

Commitment	Adopted Standard Practice
<p>How we teach is relevant and engages all students</p>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Ensure inclusivity is an integral consideration of all elements of academic delivery: course development; teaching; assessment; review</li> <li>• Use lecture capture and/or permit students to use their own recording device.</li> <li>• Deliver teaching sessions using a range of presentation techniques</li> <li>• Avoid last minute cancellations and/or changes of venue and, where this is unavoidable, ensure timely and effective communication</li> <li>• Avoid changes to core session content</li> <li>• Manage class activities so everyone is able to contribute to discussion and have an opportunity to get to know staff and their peers</li> </ul>
<p>Teaching materials can be accessed and used by all students and will be released in advance</p>	<p>We will provide:</p> <ul style="list-style-type: none"> <li>• Categorised Reading lists</li> <li>• Glossaries of new terms</li> <li>• Teaching materials made available on the VLE at least 24 hours in advance of the session</li> <li>• Materials in an unlocked electronic format</li> <li>• Subtitles and transcripts, when necessary</li> </ul>