

Exploring Inclusivity - Resources

4 Nov 15



This session was led by Dr David Killick, Emeritus Fellow of Leeds Beckett. Participants were invited to consider the overlapping characteristics of students broadly grouped as

- non traditional
- majority group
- international

Initial responses are summarised here:

<p>Non Traditional complex disabilities /dyslexia practice more valued than theory mixed entry qualifications BME / bilingual from care/deprived postcode older people alternative ways of learning</p>	<p>Majority Group 18 - 21 years old no experience of HE balance of gender stable environment no responsibilities socialise in pubs / social media</p>	<p>International isolation leading to independence added responsibility & pressure to succeed investment and expectation culture shock interaction with peers in group work language assimilation idiomatic expressions in lectures and seminars</p>

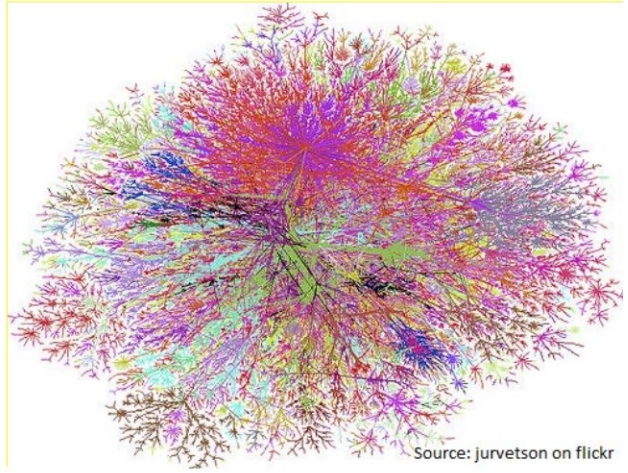
<p>David invited participants to use this plan to track their way through the stages of his presentation:</p>	
<p>The presentation slides are shared here</p>	<p style="text-align: center;">Exploring Inclusivity</p> <p style="text-align: center;">Dr David Killick dkillick55@gmail.com www.dkhe.co</p>
<p>Asked what they could do to support a more inclusive learning experience for students participant suggestions included:</p>	<ul style="list-style-type: none"> ● acceptance of difference ● non judgemental space ● open contribution ● language awareness ● using variety of experience in positive ways ● better systems to hear student voice on how thier courses are run ● social course events -generated by students ● developing tutor awareness ● learning examples that are global in nature (case studies / reading lists)

Connections

[This resource](#), while intended primarily for those working with international students, provides much practical guidance for all looking to encourage diverse student groups to learn with and from each other.

Connections – Developing a Global Outlook

Bringing together diverse students through the learning experience



Source: jurvetson on flickr