

Engaging Large Lecture Groups: - Resources

These are the updated resources following the sessions for CAF's UK Centre for Events Management (UKCEM) on 4th Feb 2015:

1. Powerpoint Presentation: [Engaging Large Lecture Groups](https://drive.google.com/file/d/1LpfvzAmFI7PY52XQ3uKgKL-omvPUB2Z5/view?usp=sharing)
<https://drive.google.com/file/d/1LpfvzAmFI7PY52XQ3uKgKL-omvPUB2Z5/view?usp=sharing>

2. Audience Response Systems

- a. [: Poll everywhere](https://docs.google.com/presentation/d/1Fy-pljtWSE9RJUeqeV2viSAQ64ovM60MGz-Z6clnbx4/edit?usp=sharing)

<https://docs.google.com/presentation/d/1Fy-pljtWSE9RJUeqeV2viSAQ64ovM60MGz-Z6clnbx4/edit?usp=sharing>

- b. Padlet

You could think of this as a shared wall where anyone with the link can put an electronic post-it

When you sign up for a Padlet account you get:

A personal Home Page where you can create, customise, edit and store your 'padlets'. For each padlet wall you create you can customise a link to send to participants.

Padlet walls can be shared, emailed, printed. There is no charge for the open system.

website:

<http://padlet.com>

and you'll find a countdown timer at: <http://www.online-stopwatch.com/countdown-timer>

These three resources may be helpful in addition to those listed on the final slide of the session presentation:

1. [Short video from Graham Gibbs \(17 mins\)](https://www.youtube.com/watch?v=isqptCA26r0&=&t=212)
<https://www.youtube.com/watch?v=isqptCA26r0&=&t=212>

Issues and Suggestions Engaging Students in Large Lecture Groups

2. [Manchester Metropolitan University - Showcasing effective practice Improving Student Engagement in Large Lectures](http://www.celt.mmu.ac.uk/good_practice/gpentry.php?id=4)

- Danielle Lyssimachou: Four strategies to personalise student learning in large lectures
 - Calum Thomson: Using Twitter for student engagement
- http://www.celt.mmu.ac.uk/good_practice/gpentry.php?id=4

3. Resources from University of Sheffield

[Large Group Teaching](https://www.sheffield.ac.uk/lets/toolkit/teaching/largegroup) <https://www.sheffield.ac.uk/lets/toolkit/teaching/largegroup>

Reference resources form the final slide of the session's PPoint presentation:

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<https://www.aahea.org/articles/sevenprinciples1987.htm>
- Cooper, J.L., Robinson, P., and Ball, D.A. (2006). The interactive Lecture: Reconciling Group and Active Learning, Strategies with Traditional Instructional Formats. *The online Journal of Teaching and Learning in the CSU*.
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<https://www.heacademy.ac.uk/resource/dimensions-quality>
- Gulpinar, M. A., and Yegen, B.C. (2005). Interactive lecturing for meaningful learning in large groups. *Medical Teacher*, 27(7), 590-594.
- Lecturing effectively. Information from the University of Waterloo.
<https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/lecturing-and-presenting/delivery/lecturing-effectively-university>
- Porter, P and Fergus, S Ten top tips to liven up your lectures. Information from the University of Hertfordshire
<http://uhra.herts.ac.uk/bitstream/handle/2299/12260/906629.pdf?sequence=2>
- Race, P (2006) *In at the deep end – starting to teach in higher education* Leeds: Leeds Metropolitan University. You can download this here .
<http://eprints.leedsbeckett.ac.uk/2814/>
- Race, P. and Pickford, R. (2007) *Making Teaching Work*. London: Sage Publications Race, P (2015) *The lecturers toolkit* , 4th edition. Routledge