**PEER OBSERVATION OF TEACHING**



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| **Observation Notes** | | |
| **TO BE COMPLETED BY THE REVIEWED TUTOR PRIOR TO THE SESSION**  **What are the specific learning objectives / learning outcomes planned for this session (e.g. knowledge and understanding, key skills, cognitive skills, and subject-specific, including practical / professional skills)?** | | |
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| **TO BE COMPLETED BY THE REVIEWER AT THE SESSION**  **Please comment on the strengths and areas for development in relation to the learning objectives / intended learning outcomes:** | | |
| **Prompts** | **Strengths** | **Areas for Development** |
| Clarity of objectives / intended learning outcomes  A1, K3 |  |  |
| Planning and organisation  A1, K2, K3 |  |  |
| Methods/approach  A2, K2 |  |  |
| Delivery and pace  K3, V1, V2 |  |  |
| Content (currency, accuracy, relevance, use of examples,  level, match to student needs)  K1, K3, V1, V2 |  |  |
| Student participation  K2, K3, V1, V2 |  |  |
| Use of the learning environment and learning resources  A4, K3, K4, V1, V2 |  |  |

**TO BE COMPLETED BY THE REVIEWER**

**Please summarise the session’s overall quality in relation to the learning objectives / intended learning outcomes:** (K5, K6)

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| **TO BE COMPLETED JOINTLY BY THE REVIEWER AND THE REVIEWED TUTOR**  **Outcome of discussions - action points. (A5)** | | |
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Date of peer review:

Reviewee signature :

Reviewer signature