**PEER OBSERVATION OF TEACHING**



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| **Observation Notes** |
| **TO BE COMPLETED BY THE REVIEWED TUTOR PRIOR TO THE SESSION****What are the specific learning objectives / learning outcomes planned for this session (e.g. knowledge and understanding, key skills, cognitive skills, and subject-specific, including practical / professional skills)?**  |
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| **TO BE COMPLETED BY THE REVIEWER AT THE SESSION****Please comment on the strengths and areas for development in relation to the learning objectives / intended learning outcomes:**  |
| **Prompts** | **Strengths** | **Areas for Development** |
| Clarity of objectives / intended learning outcomesA1, K3 |  |  |
| Planning and organisationA1, K2, K3 |  |  |
| Methods/approachA2, K2 |  |  |
| Delivery and paceK3, V1, V2 |  |  |
| Content (currency, accuracy, relevance, use of examples, level, match to student needs)K1, K3, V1, V2 |  |  |
| Student participation K2, K3, V1, V2 |  |  |
| Use of the learning environment and learning resourcesA4, K3, K4, V1, V2 |  |  |

**TO BE COMPLETED BY THE REVIEWER**

**Please summarise the session’s overall quality in relation to the learning objectives / intended learning outcomes:** (K5, K6)

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| **TO BE COMPLETED JOINTLY BY THE REVIEWER AND THE REVIEWED TUTOR** **Outcome of discussions - action points. (A5)**  |
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Date of peer review:

Reviewee signature :

Reviewer signature