$The \ undergraduate \ descriptors \ on \ information/data \ collection:$

Information/ data collection [From L4 taxonomy: Gather and organise information/data from recommended and appropriate sources.]	Evidence of widely applied critical engagement with a wide range of relevant sources. Use of research-informed	Evidence of critical engagement with a wide range of relevant sources. Use of researchinformed literature where	Evidence of engagement with a wide range of relevant sources. Good use of specified referencing style, with few inaccuracies or	Evidence of engagement with an appropriate range of sources. Cites sources beyond essential and recommended texts. Specified	Evidence of some relevant sources. Sources largely confined to essential and recommended texts. Specified referencing use contains inaccuracies	engagement with essential	Very limited evidence of engagement with relevant source materials. Very limited information gathering. Very poor use of	No evidence of information/ data collection or engagement with relevant source materials. No information gathering evident. Absent
					inaccuracies	and associated	poor use of specified	-

My own adapted criteria for use of resources:

Use of appropriate	Evidence of	Evidence of	Evidence of	Evidence of	Evidence of	Poor evidence of	Very limited	No evidence
resources (20%)	widely applied	critical	engagement	engagement	some relevant	engagement	evidence of	engagement
	critical	engagement	with a wide	with an	<u>sociological</u>	with essential	engagement	with relevant
	engagement	with a wide	range of	appropriate	sources. Sources	<u>sociological</u>	with relevant	<u>sociological</u>
	with a wide	range of	relevant/ <mark>acade</mark>	range of	largely confined	source	<u>sociological</u>	source
	range of	relevant	mic sociological	<u>sociological</u>	to essential and	materials. Lacks	source	materials. No
	relevant	<u>sociological</u>	sources. Good	sources. Cites	recommended	evidence of	materials. Very	source citations
	<u>sociological</u>	sources. Use of	use of Harvard	<u>academic</u>	texts. Harvard	wider	limited	evident. Absent
	sources. Use of	Use of	referencing,	sources beyond	referencing use	information/	<u>academic</u>	or incoherent
	<u>sociological</u>	<u>sociological</u>	with few	essential and	contains	data collection	information	use of Harvard
	<u>academic</u>	<u>academic</u>	inaccuracies or	recommended	inaccuracies	and associated	gathering. Very	referencing.
	journal articles	journal articles	inconsistencies.	texts. Harvard	and/or	reading. Heavily	poor use of	
	to support	to support		referencing used	inconsistencies.	reliant on slides	Harvard	
	points.	points. Accurate		with minor		already used by	referencing.	
	Consistently	application of		inaccuracies or		<u>lecturer</u> .		
	accurate	<mark>Harvard</mark>		inconsistencies.		Inconsistent and		
	application of	referencing.				weak use of		
	<u>Harvard</u>					<u>Harvard</u>		
	referencing.					referencing.		